

## French LTP – 26/27 and 27/28

|        | Year 3/4<br>Cycle A                 | Year 3/4<br>Cycle B          | Year 4/5<br>Cycle A                                                    | Year 4/5<br>Cycle B                         | Year 6<br>Cycle A       | Year 6<br>Cycle B          |
|--------|-------------------------------------|------------------------------|------------------------------------------------------------------------|---------------------------------------------|-------------------------|----------------------------|
| Slot 1 | Phonics 1 & 2+ I<br>Am Learning (E) | Phonics 1 & 2+<br>Shapes (E) | Phonics 3&4+<br>Date (I)                                               | Phonics 2 & 3 +<br>Presenting myself<br>(I) | Phonics 4 +<br>Date (I) | Phonics 4 +<br>Clothes (I) |
| Slot 2 | Animals (E)                         | Seasons (E)                  | At the Tea Room (Fr)<br>At the Café (Sp)<br>At the Restaurant (It) (I) | Family (I)                                  | Clothes (I)             | Around Town (P)            |
| Slot 3 | Instruments (E)                     | I am able (E)                | In the Classroom (I)                                                   | Do you have a pet?<br>(I)                   | Around Town (P)         | Planets (P)                |
| Slot 4 | Vegetables (E)                      | Ice Creams (E)               | Weather (I)                                                            | My home (I)                                 | At School (P)           | At School (P)              |
| Slot 5 | In the Classroom (I)                | Presenting myself<br>(I)     | Olympics (I) or<br>Traditions &<br>Celebrations (I)                    | Clothes (I)                                 | Weekend (P)             | Weekend (P)                |

Different units for Year 4s:

- Each cycle covers the same skill strands.
- There's clear progression between cycles.
- Assessment and reflection are consistent across classes.