Member of staff responsible: Mrs. Jennifer Edington

Date to be reviewed: October 2027

History Policy

"The more you know about the past, the better prepared you are for the future."
-Theodore Roosevelt

Mission Statement

At Water School our aim is to teach to inspire, motivate and nurture the next generation of creative and critical thinkers. We work in partnership with parents and the community to achieve the highest standards. Our main goal is to encourage our children to be resilient, respectful and independent learners, who are equipped for lifelong learning. Through stimulating, safe learning environments and excellent opportunities to succeed in and out of the classroom, we encourage children's progress and achievements.

Aims

At Water School, we welcome the importance History has in our curriculum as part of our mission to develop pupils' enquiry skills and critical thinking. Our teaching equips our pupils to ask perceptive questions whilst forming their own judgements. We aim to bring the past to life in the minds of children and ensure they know and understand our country's history, along with significant aspects of the wider world, which in turn will inspire children's curiosity to know more about the past.

Curriculum and School Organisation

In order to achieve these aims, history is planned to be taught explicitly three half terms a year, as part of a two-year (KS1) and four-year (KS2) long term plan, with EYFS feeding its learning through to the KS1 subject content and in line with the Early Learning Goals. Our objectives are derived from the National Curriculum and via a thorough organisation of subject content, we ensure the coverage of all objectives as part of a balanced curriculum over a two-year (KS1) and four-year (KS2) rolling programme. Class based learning of history is extended through trips and the delivery of historical workshops in school, use of *Now Press Play* immersive audio storytelling, whilst we use Hook Days or experiences to excite our learners about such topics.

All subject content within KS1 is taught in both year groups, at the same time, although end of year expectations on depth of knowledge are different for Year 1 and Year 2. This is repeated in KS2 whereby subject content taken from the National Curriculum is taught across years 3-5, e.g. Ancient Egypt, however, end of year expectations and depth of knowledge will differ in each year group.

Water Primary School follows the 2014 National Curriculum Programme of study as set out below:

Key Stage 1	**Key Stage 2**
Pupils should be taught about: • changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. • events beyond living memory that are significant nationally or globally. • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. • significant historical events, people and places in their own locality.	Pupils should be taught about: • changes in Britain from the Stone Age to the Iron Age. • the Roman Empire and its impact on Britain. • Britain's settlement by Anglo-Saxons and Scots. • the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. • a local history study. • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. • the achievements of the earliest civilizations. • Ancient Greece • a non-European society that provides contrasts with British history.

We teach History in EYFS as an integral part of the topic work covered during the year. As part of the EYFS we relate the History side of the children's work to the objectives set out in the Early Learning Goals (ELGs), which underpin the curriculum planning for children aged three to five. History makes a significant contribution to developing a child's knowledge and understanding of the world.

Planning and Delivery

Planning is used to:

- Set clear and achievable goals;
- Ensure adaptations are made to meet the needs of all learners;
- Ensure progression, continuity and subject coverage throughout the School;
- Make links with other subjects where appropriate (cross-curricular).

Community Links

History at Water Primary School contributes to the community by the study of people and places in their own locality. This is in order for children to have an understanding of their local heritage; to develop a sense of pride in their community, ensuring they are willing and able to protect the history, environment and culture for future generations.

Assessment and Recording

Assessment is generally the responsibility of the class teacher and is used to:

- Plan future teaching and learning.
- Provide summative information for parents and teachers.

A range of assessment techniques is used including:

- Teacher observation of children working.
- Discussion with and questioning of pupils.
- Marking and evaluation of any work, recorded in History books.
- Evidence of work found on photos and classroom displays.
- Self-assessment.
- Summative assessment of objectives will happen on Balance, which links directly to content objectives and end of year group expectations.

Equal Opportunities

It is the responsibility of all teachers to ensure that all pupils, irrespective of gender, ability, race and social circumstance, have access to the history curriculum and are supported to achieve their full potential.

Special Educational Needs/ Inclusion

The school will work to ensure that all pupils including those with special educational needs are provided with an appropriate history curriculum. In order to achieve this, teachers will work to:

- Set suitable learning challenges.
- Respond to pupils' diverse learning needs.
- Overcome potential barriers to learning and assessment for individuals and groups of pupils.

Resources

We have a range of history resources located in the history storage area, including artefacts and photographs. Also, history books, covering a wide range of topics, can be found in our school.