

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>We ensured our more sedentary children became more active and began to find a love for sport. Our more sedentary children do not achieve their 60 active minutes, 7 days a week.</p> <p>We ensured our SEN children could access PE lessons.</p> <p>Sports Week 2024 was a success, allowing all children to participate in a sporting activity they may have not before.</p>	<p>Through Burnley FC in the Community children where more sedentary than others to participate in an active activity whilst completing a maths based intervention. You could see the love of this through the smiles on the children's faces.</p> <p>We have had sessions that our SEND children can participate in alongside their PE sessions as these can be overwhelming for them. This means they are getting the correct number of active minutes. We have entered Panathlon events which focusing on SEND children.</p> <p>Sports Week 2024 ensured every child in each class got to participate in a sporting activity they wouldn't usually get to do. Also, throughout the week, children got to experience in school activities which could help them find a love for a sport they wouldn't usually get involved in.</p>	<p>We closed the gap to ensure our most sedentary children achieve their 60 active minutes whilst at school but they do not achieve this 7 days a week.</p> <p>We could only fund this for a half term for a group of SEN children who could not access PE lessons. As the price of this was high it was not sustainable for a full academic year. We made sure they accessed PE lessons through 1-1 and TA support.</p> <p>All children participated in an sporting activity outside of school. We wanted these activities or sports children may have not experienced before. Next year we will look to find different sporting activities that are within our budget.</p>	<p>We know this as we monitored children's MVPA and steps through our Moki band trackers and can see what children do and don't do outside of school, through the data we saw a decrease in active minutes on a weekend.</p> <p>We know this through our school funds and what we could afford to do as a small school.</p> <p>We know this from pupil feedback and by asking children what they would like to get involved in during Sports Week 2025.</p>

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>We maintained the Platinum School Games Award.</p> <p>We started our journey in ensuring all children from Year 3 to 6 go swimming for a full half term.</p> <p>Our Rossendale School Sports Partnership was a success.</p>	<p>We achieved the platinum award again for the 2023/2024 academic year. Only schools who are displaying consistently high standards with their sports provision gain a platinum award and we have achieved this again and will continue to aim high. This is the highest accolade possible and this reflects the amazing range of sporting opportunities our children receive.</p> <p>We ensured all children from year 3 to year 6 attended swimming lessons once a week for a full term. This will allow children to achieve the 25m distance by the time they leave primary school. This will stand all children in the best possible position when swimming in the future.</p> <p>Our partnership with Rossendale is essential for our school. Through this we can attend CPD sessions for all staff, get involved in a wide variety of sporting competitions and receive subject leader support. The Rossendale School Sports Partnership has allowed ALL of our children to represent school in a different event. This has also allowed us to represent Rossendale and Lancashire in football which is a huge achievement for our</p>	<p>We provided top up swimming lessons for KS2. We didn't see improvements in our swimming figures as this is the first year we introduced top up lessons for KS2. We will see progress in the next few years.</p> <p>We have had our partnership with Rossendale for many years now. We ensured we entered as many competitions as we could but we want to ensure all children get the opportunity to represent school.</p>	<p>We uploaded our data and did not see a big improvement. Last year we 81% who left being able to swim 25m, we want to get this as close to 100% as we can.</p> <p>We have children that have not represented school from our data, we want to ensure all children have this opportunity and we can record this and use it going forward.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To ensure all children are participating in 2 hours of high-quality PE lessons by ensuring teacher confidence is high when teaching PE.</p> <p>To ensure that all pupils are active for 60 minutes a day, 7 days a week. This will include focusing on in school activities and monitoring external physical activity.</p> <p>Implement active learning by providing staff with the correct resources and training.</p> <p>To give our children the best chance to achieve their 25m in swimming before leaving school.</p> <p>To allow ALL children to represent school. Ensure all pupils can access competition in school through regular intra school competition, as well as pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils.</p> <p>To begin our OPAL journey to ensure our outdoor provision and play is the best it can be.</p>	<ul style="list-style-type: none"> • Quality of teaching and learning in PE will be developed through bespoke staff training and support for all class teachers. Support for PE leader included. • Ensure teachings can access all resources through PE passport. • Specialist staff in school to upskill teachers. • Increase the number and range of clubs/activities on offer which is aligned to pupil and parent voice. • Implementation of new extra-curricular timetable. • Develop lunch and play time activities (OPAL). • Equipment/resources to be purchased. • Purchase resources that will help staff with active learning. • Provide staff with training based on subject leaders ready set move course. • Monitor active learning and give staff feedback. • Provide top up swimming lessons for all KS2. • Monitor progress to see what is working. • All UKS2 to represent school through school games competitions. • Host our own competitions at school and arrange with other schools. • Get all SEN children involved in SEN competitions when possible. • Complete meetings with OPAL staff. • Staff training on OPAL through a twilight session. • Get equipment/resources to enhance OPAL. • Get all staff on board and involved with OPAL.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>We expect all children to receive 2 hours of PE a week with high-quality PE lessons being taught.</p> <p>We expect all children to achieve their active 60 minutes every day, 7 days a week.</p> <p>Active learning to be implemented in all lessons in the curriculum not just PE.</p> <p>More children should leave our school being able to swim 25m.</p> <p>All children will represent school before leaving in Year 6.</p> <p>Begin our OPAL journey and see improvements in our outdoor provision and learning.</p>	<p>We will see evidence through PE passport, lessons plan and resources can be found through the app. Staff can assess children through the app and evidence their lessons. We will see other evidence through both a staff voice and pupil voice.</p> <p>We will see evidence through attendance of extra-curricular activities. Moki bands will be worn to see how active children are in school as well as out of school.</p> <p>Learning walks will take place with a member of SLT every half term with feedback be given. Evidence will be seen from learning walks.</p> <p>Evidence will be seen through swimming data and if our percentage has risen.</p> <p>We will monitor which children have attended a competition and keep this data to see how has/hasn't represented school. This will be our evidence.</p> <p>The evidence we expect to have is an improvement in our playground resources, less behaviour incidents and more active play and lunch times.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Staff now feel confident in delivering PE sessions after having the opportunity to team teach as part of CPD. They have more understanding of the process and sequence of learning and feel more confident in teaching different units.</p> <p>A greater number of children represented the school in a sporting opportunity this academic year. More children have been able to experience a wider range of sporting opportunities.</p> <p>Every child has the opportunity to be physically active for 60 minutes per day, supporting their physical, mental and emotional wellbeing. We have been able to support children with sporting activities both in and out of school.</p>	<p>Staff involved in the team teach CPD reported that they felt more confident in delivering the units of work after being able to teach alongside a qualified coach for 6 weeks.</p> <p>By entering more competitions and a wider range of sport, we have been able to take different children to competitions which has increased the number of children participation. All children will have represented school by Year 6.</p> <p>We have been able to evidence this through the use of Moki bands which track children's data both in and out of school. Pupil voice – children enjoy the activities that are put on at break and lunch times. Sports Leaders – children delivered sessions once a week to other children.</p>