



Member of staff responsible: Elizabeth McKay

Date policy written: September 2015

Date approved by the full Governing body:

Date to be reviewed: September 2018

Art and Design

"Every Child is an Artist..."

-Pablo Picasso

MISSION STATEMENT

At Water School our aim is to teach to inspire, motivate and nurture the next generation of creative and critical thinkers. We work in partnership with parents and the community to achieve the highest standards. Our main goal is to encourage our children to be resilient, respectful and independent learners, who are equipped for lifelong learning. Through stimulating, safe learning environments and excellent opportunities to succeed in and out of the classroom, we encourage children's progress and achievements.

AIMS

At Water, we welcome the importance Art has in our curriculum to develop pupils creative and imaginative skills. We will promote these skills through exploring a range of artistic styles as well as studying different artists. We aim to deliver quality art and design education which engages, inspires and challenges pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.

CURRICULUM AND SCHOOL ORGANISATION

In order to achieve these aims, art is planned as part of our class topics. Our objectives are derived from the national curriculum and we ensure each topic has an art focus which offers children the opportunity to work individually or in groups in a balanced programme of art, craft and design. The children are encouraged to further their abilities through practise as well as using art in cross curricular activities. The EYFS setting should follow the National EYFS curriculum to ensure a breadth of experiences are taking place which are linked to art.

The National Curriculum (2014) aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

PLANNING AND DELIVERY

Planning is used to:

- set clear and achievable goals;
- ensure work is matched to pupils' abilities, experience and interests;
- ensure progression, continuity and subject coverage throughout the School.
- set high expectations and provide opportunities for all pupils to achieve regardless of race, gender or disability.

ICT

Pupils will be given opportunities to use ICT to aid their art learning including using programmes such as Purple Mash and also the internet to look at a range of artists and techniques. When using ICT, our ICT policy will be followed.

ASSESSMENT, RECORD KEEPING AND RECORDING

Assessment is generally the responsibility of the class teacher and is used to:

- Plan future teaching and learning.
- Provide summative information for parents and teachers.

A range of assessment techniques is used including:

- Teacher observation of children working.
- Discussion with and questioning of pupils.
- Marking and evaluation of any written work.
- Taking pictures of the process and final piece of art on displays.
- Evaluation of completed work - by the children as well as the teacher.
- Using the national curriculum objectives to assess against.

EQUAL OPPORTUNITIES.

It is the responsibility of all teachers to ensure that all pupils, irrespective of gender, ability, race and social circumstance, have access to the music curriculum and make the greatest progress possible.

SPECIAL EDUCATIONAL NEEDS / INCLUSION.

The school will work to ensure that all pupils including those with special educational needs are provided with an appropriate music curriculum. In order to achieve this, teachers will work to:

- Set suitable learning challenges.
- Respond to pupils' diverse learning needs.
- Overcome potential barriers to learning and assessment for individuals and groups of pupils.

AGT

Able, Gifted and Talented children should be identified and noted on the school AGT register. Appropriate opportunities should be provided for them to share and develop their talents. The teacher should ensure that children are suitably challenged and extended within the lessons.

Resources

Resources are stored in the Art cupboards (Kitchen area) and paper can be taken from the paper cupboard by the school offices. It is the teacher's responsibility to look after the resources and the coordinators role to replenish the products.