

Water Planning Guidelines for Topic Planning 2014/15



Stage 1 – Overview

Complete a Year Group Overview of all topics and subjects (this will go to parents). Complete the whole school topic overview (for the website) and Save as above – Whole School Topic Overview.

Copy to subject leaders / HT

Stage 2 – MIND MAPS:

- Create an overview for your topic (see appendix 1). This can be handwritten onto A3 paper in the format of a spider diagram, with the topic in the centre.
- For Literacy specifically, you will need to make sure you are covering at least 2 or 3 different text types per half term. This needs to be a balance of fiction and non-fiction units. Bear in mind that when you do your assessment pieces for writing, you will need to do fiction one half term and the non-fiction the following half term (or vice-versa). **SEE LITERACY GUIDANCE**
- Make sure you have included ideas for you hook day

Stage 3 – THE LEARNING JOURNEY:

- Create a learning journey for the entire topic (see appendix 2); listing all of the objectives that you will be covering (this is a working document that can be added to as you progress through the topic). Your first objective of each topic must cover creating a title page for your new topic. This will be stuck on the front of your topic books.
- List your objectives in a rough chronological order. It may be useful to make some notes with a brief idea of what your activity will be alongside creating the learning journey (see appendix 3).
- Make the objectives as child friendly as you can as this will form part of your Topic Working Wall. Topic and Literacy working walls will need to be side by side.

Stage 4 – THE LESSON PLAN:

- Create a lesson plan / weekly plan for each of the objectives. The lesson plan should be quick and “to the point”.