PREVENT RISK ASSESSMENT FORM WATER PRIMARY SCHOOL

September 2016

		e being drawn into terrorism.			
IDENTIFY THE HAZARD	WHO MIGHT BE HARMED AND HOW	LIST EXISTING PRECAUTIONS	RISK RATING High/med/low	IDENTIFY ADDITIONAL PRECAUTIONS NEEDED AND DATE FOR COMPLETION	RISK RATING
Children being drawn into terrorism	All children; specifically those children who • Find it difficult to make friends	 DBS single point of entry Preventing radicalisation guidance is part of the safeguarding policy Safer Recruitment 	Low Low	 All staff to complete Prevent General Awareness E-Learning Module course.ncal.com LM Spring Teachers and TAs- Spring 2 Governors Spring 	High
	May have an SEN that means it is	 Saler Recruitment procedures followed Acceptable ICT use policy for adults and 	Low Low	Prevent Police colleagues to deliver training on Prevent and Channel to CW Completed	High
	difficult to interact with other people	 pupils DSL and Back Up DSL trained in safeguarding referrals 	Low	Annual Safeguarding presentation by DSL – CW – completed Visitors to school are members of recognised	Low
	 May be vulnerable 	 Anti bullying policy, behaviour policy, 	Low	organisations.	Low
	due to family circumstanc	 safeguarding policy Curriculum teaches children how to 	Low	Visitors to school, particularly those leading assemblies or lessons in class, are supported by a member of Water Primary School Staff	
	es	assess riskCurriculum teaches children strategies on	Low		

 keeping themselves safe Schools Internet is filtered by Lightspeed so as to ensure 	Low	PREVENT Co-coordinator/ Lead Lancashire Constabulary 01254 353591 01254 353541	
 children are not exposed to inappropriate materials in this case access to extremist ideas. PSHE and Preparing children for life in modern Britain scheme of work. 	Low	CHANNEL Co-ordinator 01772 413029	

RISK ASSESSMENT FOR Prevent DATE: 10^h September 2016

Chris Willan

REVIEW DATE: September 2017