

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

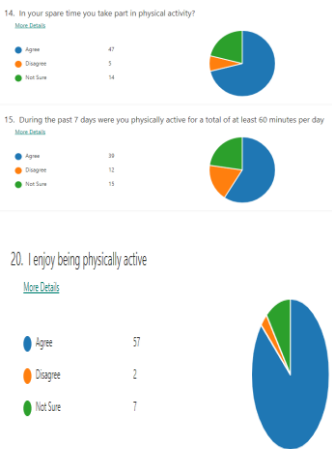
## Water Primary School 19/20 Review and Report

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Teacher CPD and support with new PE and Sport initiatives</li> <li>• Rossendale wide participation events for a range of sports</li> <li>• Insight and access to the latest research on how physical activity can improve health, wellbeing and attainment across the curriculum</li> <li>• Development of school's intra-school competitions</li> <li>• Inspirational Visits and trips – Man Utd, Man City, Old Trafford Cricket Ground, Cricket in the Classroom at Yorkshire Cricket Club</li> <li>• PE Days and PE Tracksuits</li> <li>• 60 minutes active day</li> <li>• School Mini Bus to transport children to competitions, visits and trips</li> <li>• Healthy Breakfast Club</li> <li>• PE Specialist to develop whole school staff training and high quality PE lessons</li> <li>• Development of links with local high school to use facilities for PE lessons</li> <li>• Learning resources such as Tagtiv8 to enhance active learning throughout the curriculum</li> <li>• Forest School</li> <li>• Playground Leaders</li> <li>• HT Youth Sport Ambassador – presentation of use of Sport Premium at YST Conference</li> <li>• School Games Gold Award (4 Years) Platinum Award</li> <li>• Rossendale School Sports Partnership Award for Virtual Events</li> <li>• HT invited on the Governing Body for the Lancashire Youth Games</li> </ul>	<p>Continue to embed daily 60 minutes in school and promote daily 30 minutes of physical activity outside of school for all pupils.</p> <p>Improve, extend wider networks and opportunities with other organisations.</p> <p>Provide a range of physical activity opportunities which maximise our outdoor spaces</p> <p>Develop provision and skills of staff to provide training, development and participation of outdoor education to other schools and organisations.</p> <p>Continue to implement 'My Personal Best' ethos approach and ensure school strengthens the link between the school's core values and aims.</p> <p>Monitor the use of fitness trackers to engage, and develop the school's curriculum and provide insight into daily habits and participation trends.</p> <p>Develop opportunities within our Outdoor Education provision in order to provide a broad range of activities – walking, cycling, horse riding, fishing and orienteering</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,294 (£20,000)	Date Updated: July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<p>Emphasis on increasing physical activity for all children in school, with the ambitious aim of providing the full 60 minutes during the school day by the end of the academic year.</p> 	<ul style="list-style-type: none"> <li>60 Minutes of Physical activity per day in school.</li> <li>All children to take part in daily aerobics from the start of school.</li> <li>Active Lunch and Break times</li> <li>PE Day active lessons in Maths using Tagtiv8</li> <li>Following lunch time all children to take part in Yoga type activities</li> <li>Active Phonics</li> <li>New Fitness Trackers from Moki – All children take part in fun competition.</li> <li>ASC Lean Gym Parent and Child sessions</li> </ul>		<p>Funding allocated: £1000</p> <p>All classes take part in daily aerobics. Children and staff lead these sessions. The school also use a variety of resources for this including Go Noodle, Super Movers and Joe Wicks.</p> <p>Tagtiv8 is used in Maths lessons, active phonics observed daily in EYFS and KS1 classes.</p> <p>Lunchtime rota of organised games led by PE assistant Sports Ambassadors lead active break times</p> <p><a href="https://www.water.lancs.sch.uk/page/?title=Physical+Activity&amp;pid=169">https://www.water.lancs.sch.uk/page/?title=Physical+Activity&amp;pid=169</a></p> <p><b>March 2020 Lockdown –</b> School continued to promote PE and health to all. Children of keyworkers and vulnerable children continued to access the 60 minutes of daily physical activity. This continued for other year groups as the school opened to more pupils in June. Rec, Year 1 and Year 6.</p> <p>Links to Physical activity videos and daily home learning challenges were completed by children at home. Please see weekly superstars videos and Physical Activity videos on the</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>Further support to target and engage “reluctant” Participants.</li> <li>Further development of family after school clubs, with a focus on health, healthy eating and well-being.</li> </ul> <p><i>Family Fridays</i></p>



	<p>17. At Break time what did you do most</p> <p><a href="#">More Details</a></p> <ul style="list-style-type: none"> <li>Set down 4</li> <li>Stood still 1</li> <li>Ran or played a little 23</li> <li>Ran or played most of the time 37</li> </ul> <p>18. At lunch what did you do the most?</p> <p><a href="#">More Details</a></p> <ul style="list-style-type: none"> <li>Set down 7</li> <li>Stood still 2</li> <li>Ran or played a little 15</li> <li>Ran or played most of the time 42</li> </ul>		website.	
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

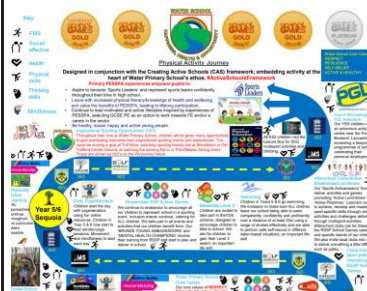
10%

Intent	Implementation		Impact	
Ensure PE, Physical activity and Wellbeing are at the core of the school vision and ethos and embed actions from previous whole school development plan.	<p>Link the school's aims with My Personal Best Approach. Happiness, Health and Opportunity for all children at Water Primary.</p> <p>Ensure these links are robust and developed throughout the school. Core Values recognised in all subject areas, however PE is at the core of the approach. Respect, Resilience, Self-Belief and being Active and Healthy.</p> <p>Weekly themes Values based Assemblies Reward and recognition in Weekly Superstars assembly.</p> <p>HT at the forefront of promotion of PESSPA.</p> <p>HT Youth Sport Ambassador</p>	Funding allocated: £2000	<ul style="list-style-type: none"> <li>Evidence within curriculum – observations and discussions with children.</li> <li>Core Values are at the core of everything we do, recognise and discuss.</li> <li>Values based assemblies start a theme or a value. <ul style="list-style-type: none"> <li>Recognised and celebrated in Good News Assembly / Superstars. Virtual Assemblies every Friday</li> </ul> </li> <li>100% of children can name, recognise and describe each and every Water Primary Core Value.</li> <li>100% of children can describe in detail an example of a core value in action in either sport or physical activity.</li> </ul> <p><b>March Lockdown</b></p> <ul style="list-style-type: none"> <li>Home Learning, emphasis on PA at home. Website page dedicated to physical activity links, activities or videos.</li> <li>Sports ambassadors and Teachers delivered weekly PA videos.</li> </ul>	<p>Sustainability and suggested next steps:</p> <p>HT to become a governing body member of Lancashire Youth Games. The aim of the Governing Body is to continue to promote participation in a broad range of physical activity and competition. Due to Covid19 an emphasis on virtual events is needed.</p> <p>Continue to develop links and opportunities with further organisations in order for children to continue to keep healthy and active.</p> <p>Provide Outdoor Education in addition to PE to all year groups to ensure impact of Covid19 on mental health and well-being is reduced.</p>

	Completion of inspirational trips and visits		<ul style="list-style-type: none"> <li>PA, Sport continued to be a focus of the school throughout with emphasis on the health and wellbeing of all.</li> </ul> <a href="https://www.water.lancs.sch.uk/gallery/?pid=168&amp;gcatid=25">https://www.water.lancs.sch.uk/gallery/?pid=168&amp;gcatid=25</a> <a href="https://www.water.lancs.sch.uk/page/?title=PE+and+Physical+Activity&amp;pid=236">https://www.water.lancs.sch.uk/page/?title=PE+and+Physical+Activity&amp;pid=236</a>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
<p>Embed high quality teaching and learning across the school in PE through high quality CPD and supportive monitoring.</p> <p>All teachers to use PE assessment (Balance)</p>	<p>P.E. Specialist to work with staff to support implementation and evaluation of PE curriculum</p> <p>Team teaching throughout long term plan of curriculum.</p> <p>Yearly CPD programme for all staff in partnership with Rossendale Sports Partnership.</p> <p>PE teacher using balance to assess on what has been taught in the curriculum. Identifies next steps and ensures robust planning and progression for all children.</p>	<p>Funding allocated: £8000</p>	<p>100% of teacher views positive regarding team teaching and development of subject knowledge, planning and delivery of PE. (Views up to March)</p> <p>Curriculum assessment completed in Balance for all pupils and for what has been taught. SL and HT are aware of gaps in elements taught due to COVID19. Professional judgements will be completed in Oct half term to assess all children. This will establish a baseline for PE and knowledge of last years' curriculum taught and scores will provide evidence as will early evidence from this year.</p>	<p>Sustainability and suggested next steps:</p> <p>Continued development of teaching of PE. Due to Covid19 team teaching in PE will be restricted. Video Analysis, unseen observations will be used.</p> <p>Development of teaching strategies in WALKTHRUS in PE lessons and curriculum, undertaken by Mr Smedley</p> <p>Use of specialists in Dance and Gymnastics to develop the teaching in these areas.</p> <p>Areas of outdoor education – L1 CYCLE Training</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Increase sport and outdoor offering both in curriculum and through out of school clubs, targeting “non-active” children with a varied and exciting provision.	<p>Develop active break templates to ensure children get varied amount of physical activity</p> <p>Ensure full Forest School programme for all children</p> <p>Ensure EYFS children receive 2.5 term curriculum coverage of Forest School Programme</p> <p>Develop the Outdoor space in Forest School area to include continuous provision activities for the children in EYFS. Decorate and resource the cabin to provide purposeful learning opportunities for EYFS and KS1.</p> <p>Map PE and Physical Activity journey for all pupils at Water Primary School.</p> <p>Fishing – Feel good Friday sessions for 4x children each week</p>	Funding allocated: £5000	<p>Active Breaks completed. Please see graph.</p> <p>Up to March 20 all children experienced Forest School Education.</p> <p>EYFS children spent each term before March in Forest School Education for one morning per week.</p> <p><a href="https://www.water.lancs.sch.uk/page/?title=PE+Activity+Journey&amp;pid=243">https://www.water.lancs.sch.uk/page/?title=PE+Activity+Journey&amp;pid=243</a></p>  <p><a href="https://www.water.lancs.sch.uk/page/?title=Forest+Schools+at+Kenton%27s+Woods&amp;pid=54">https://www.water.lancs.sch.uk/page/?title=Forest+Schools+at+Kenton%27s+Woods&amp;pid=54</a></p>	<p>Sustainability and suggested next steps</p> <p>Map Forest School and Outdoor Education aims, each child’s journey throughout their education at Water Primary School.</p> <p>Develop provision and training that can be offered to other schools and organisations.</p> <p>Cycling and BMX riding as part of our outdoor education offer next year. This would be developed alongside fishing and forest school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Ensure all children in school take part in at competitive events across the school year	<p>Sport Ambassador competitions during active Break times</p> <p>Attended 100% of Rossendale School Sport Competitions</p> <p>Organise Intra school events for Y1 and Y2 at external provider</p> <p>Intra school competitions for all children at lunchtime</p> <p>All staff involved in at least one RSSP Competition</p> <p>Moki Activity Band Competition</p>	<p>Funding allocated: £4000</p>	<p>Active lunchtimes and break times – please see results of questionnaire.</p> <p>100% of Rossendale Competitions attended – please see table here</p> <p>Y1, Y2 Intra events at Leisure Box</p> <p>See staff rota for competition and events</p> <p>Completion of Moki Bands Competition to increase awareness of being healthy and active – this linked to core values of the school.</p> <p>All virtual events were entered by Water Primary Pupils.</p> <p>Certificate of achievement and attendance from RSSP</p> <p>Virtual Sports Day completed by children.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue participation of Virtual Events.</p> <p>New Moki Challenge</p> <p>Year group bubble events</p>

Signed off by	
Head Teacher:	Chris Willan
Date:	July 2020
Subject Leader:	Mark Smedley
Date:	July 2020
Governor:	Tracy Cuthbertson
Date:	September 2020