

Name:

Class 4 Learning Journey

Autumn 2 – 8 weeks



Lights, Camera, Action!

KEY

English Science

PSHE History Art/DT

Geography Music

Objective



I can create a cover page and a KWL grid for our topic 'Lights, Camera, Action.'

I can write an adventure story set in South America – El Dorado: The Lost City of Gold.

I can write a poem with a structure based on our Lights, Camera, Action theme.

I can identify and name the main parts of the human circulatory system.

I can describe the functions of the heart, blood vessels and blood.

I can recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function.

I can describe the ways in which nutrients and water are transported within animals, including humans.

I can use practical scientific methods, processes and skills outlined in the programme of study for Year 5 and Year 6.

I know how leisure and entertainment changed during the 20th Century, focusing on key aspects such as film, football, holidays, leisure time and technology.

I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within North America.

I can identify similarities and differences between the human and physical geography of Death Valley, California and where I live.

I know North America's most significant human and physical features.

I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

I can design, create and evaluate a model of a North American landmark.

I can prepare and cook an American dish.