

Water Primary School Acorn Class Curriculum Map: 2020 – 2021

Overarching Theme for the Year – Happiness, Health and Opportunity

	Autumn Term 1 7 weeks 3 days 2 nd Sep - 23 rd Oct	Autumn Term 2 7 weeks (-1Monday) 3 rd Nov – 18 th Dec	Spring Term 1 6 weeks (-1 Monday) 5 th Jan – 12 th Feb	Spring Term 2 (5 weeks) 22 nd Feb – 26 th Mar	Summer Term 1 (7 weeks (-2 Mondays) 13 th Apr – 28 th May	Summer Term 2 6 weeks 2 days (-1 Monday) 8 th June – 20 th July
	Health		Happiness		Opportunity	
	Topic – Marvellous Me Autumn	Topic – Let’s Celebrate Diwali, Christmas, Chinese New Year, Birthdays, weddings, baptism, Shrove Tuesday Traditional Tales, Winter	Topic – All Creatures Great and Small Farm animals v pets (Julia Donaldson texts), British, dinosaurs Ramadan Spring		Topic – Princesses and Knights Superheroes Summer	
Stay and Play		EYFS Diwali		EYFS Animals		EYFS Princesses and knights
Links to events	Harvest	Bonfire Night 5 th Nov Children in Need 13 th Nov Diwali 14 th Nov Advent Christmas (nativity)	Chinese New Year 12 th Feb Shrove Tuesday 16 th Feb	World Book Day 4 th Mar British Science Week 12 th Mar Sport Relief Mothers Day 14 th Mar Easter 4 th Apr	Start of Ramadan 12 th Apr End of Ramadan 11 th May	Father’s Day 20 th June
PowerMaths	Baseline Week1 – counting to 3 Week2 – counting to 4 Week3 – counting to 5 Week4 – sorting into 2 groups Week5 – comparing quantities of identical objects	Week1 - Comparing quantities of non-identical objects Week2 – One more Week3 – One less Week4 – My day	Consolidation for the beginning of home schooling Week1 – Part-whole method Week2 – counting to 6, 7, 8 Week3 – counting to 9 and 10 Week4 – comparing groups to 10	Week1 – spatial awareness Week2 – combining two groups Week3 – using a ten frame Week4 – part-whole mode - 10	Week1 – simple patterns Week2 – complex patterns Week3 – add by counting on Week4 – take by counting back Week5 – counting to 20 Week6 – doubling Week7 – halving/sharing	Week1 – odds and evens Week2 – length, height, distance Week3 – weight Week4 – volume and capacity Week5 – 2D and 3D shapes
English	Name writing Messaging centre Mark-making opportunities Initial sounds writing	Non-Fiction labels, lists and captions Fiction Story maps Chatta recordings	Non-Fiction Information text features (labels, images and caption) Fiction Winter Poetry Winter poetry	Non-Fiction Spring facts Fiction Write a farm adventure using tales toolkit What The Ladybird Heard (series)	Non-Fiction Favourite animal fact page Fiction Re-write a Percy adventure (create your own fictional character) Poetry Julia Donaldson rhyming	Non-Fiction Linked with British Royals Fiction Sequence and write your own Princess or Knight story. Supertato Poetry Summer poetry
Possible book titles	We Are All Different (Twinkl) Part of the Party (Twinkl) Funnybones	Dipali’s Diwali (Twinkl) The Three Little Pigs x2 Hansel and Gretel Cinderella The Christmas Postman We’re going on an elf chase	Ten Little Lights (Twinkl) Never touch a polar bear Kippers Birthday Dragons in the City (Twinkl)	Sharing a Shell JD Tiddler JD What the Ladybird Heard (series) JD The Easter Journal (Twinkl) Saving easter (Twinkl)	Gruffalo JD Percy Park Keeper Rameena’s Ramadan Tyrannosaurus Drip JD Cave Baby JD	Real Superheroes Supertato (series) Disney Princesses The knight who wouldn’t fight The Scarecrows Wedding JD
Phonics	Baseline, phase 1, s a	t p i n m d g o c k c k e u r h b f f l l l s s	j v w x y z z z ch sh th ng ai ee igh oa	oo oo ar or ur ow oi ear air ure er	Phase three (4 sounds a week due to covid catch up)	Phase 4 and Recap

UTW (science)	Ourselves and Our Body Seasonal changes	Everyday materials	Light and Shadows Changes in material (focusing on ice) Seasonal changes	Growing and living things/lifecycles Seasonal Changes (spring)	Animals within our local area Plants	STEM science
UTW (geography/RE)	<u>The place where we live</u> <ul style="list-style-type: none"> Geography of our school Forest school Observations of animals and plants 	<u>Comparisons of different communities</u> <ul style="list-style-type: none"> Special events around the world Religious events – Diwali/Christianity 	<u>Comparisons of different communities</u> <ul style="list-style-type: none"> Special events around the world Religious events – Chinese New Year 	<u>The place where animals live</u> <ul style="list-style-type: none"> Observations of animals and plants 	<u>Comparisons of different communities</u> <ul style="list-style-type: none"> Special events around the world Religious events – Ramadan <u>The place where animals live</u> <ul style="list-style-type: none"> Forest animals (British wildlife and insects) 	
UTW (history)	<u>Events in our lives</u> Me as a baby, My favourite childhood toys My special Events		<u>Events in family lives</u> Birthdays Parents/ Grandparents			<u>A Significant Individual</u> Current royal family Baptisms/Weddings
Computing	Ipad skills, IWB navigation		Kidi zoom/ipad camera skills		Typing skills	
EAD	Printing - Leaf Printing Draw/paint – Bridget Riley, observational drawings of pumpkin	DT – textile - felt Paint – Jackson Pollock	Paint – winter scene, mix colours (Kandinsky) Collage – winter scene Print – Lego printing Textile – felt purse	Printng – polystyrene block Drawing – observational drawing of flowers	Sculpture – clay and paper mache British animal Textile – weaving Collage – Jackie Guttuso Sculpture – Alberto Giacometti	Textile – sew a cape Collage – British flag, crown, royal outfit, shield
Music	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect
PSED	Building relationships Scarf unit - Me and my relationships	Introducing Core Values Resilience, respect, active and healthy, Self-belief	Scarf unit – valuing difference	Resilience linked to our core value. Scarf unit – being my best	Scarf unit – Keeping myself safe	Scarf unit – growing and changing
PE	Baseline Assessment 1 (5FMS) Fundamental Movement Skills. Running, jumping, hopping, catching, throwing. ELMER (LCC EFYS SOW 2016)	Fine/Gross motor skills and cognitive development through Dance Activities. Diwali Dance Christmas Dance	Assessment 2 (5FMS) Developing FMS through Gymnastic Activities. (Apparatus, Climbing, Rolling, Jumping, Balancing, Travelling) HOW TO CATCH A STAR (LCC EFYS SOW 2016)	Developing FMS through Multi Sports/Games Activities. Running, jumping, hopping, catching, throwing, balance, control, dexterity, coordination, aiming, confidence. ROSIE’S WALK (LCC EFYS SOW 2016)	Developing FMS through Multi-Sports/Games Activities. Running, jumping, hopping, catching, throwing, balance, control, dexterity, coordination, aiming, confidence. BUILD ON SUPERWORM UNIT (LCC EFYS SOW 2016)	Assessment 3 (5FMS) Develop FMS through athletic activities linked to sports day. Running, jumping, hopping, catching, throwing
Forest School	Seasonal changes (autumn) Safety rules Number focus (1,2,3,4,5) Stick skeletons Forest Food – toasting crumpets, Pumpkin soup	Den building skills (3pigs) Map reading skills (Hansel and Gretel) Tool use – whittle wood with potato peelers Forest Food –making and toasting bread, smores cones	Seasonal changes (winter) Forest Food – chocolate bananas, popcorn,	Pond dipping/stream walking Seasonal changes (spring) Tool use – hammer and pins Forest Food – spider hotdogs, toasting smores,	Natural weaving Animal habitats (British wildlife and insects) Dinosaur dig Forest Food – tin foil pizzas	Seasonal changes (summer) Tool use Forest Food – soup
Possible visits		The Boo and cinema	Leisure Box	Farm visit	Bus or train	