

Name:

Class 4 Learning Journey

Spring 1 – 6 weeks



TERRACOTTA ARMY

KEY

English Science

PSHE History Art/DT

Geography Music

Objective



I can create a cover page and a KWL grid for our topic 'Terracotta Army.'

I can write a story from another culture.

I can write an information report about the Terracotta Army.

I can write a poem using figurative language.

I can compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

I know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

I can use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

I can give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

I can demonstrate that dissolving, mixing and changes of state are reversible changes.

I can explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

I know the achievements of an early civilisation – The Shang Dynasty of Ancient China.

I can explain when and where the Shang Dynasty was in

existence and describe features of its location.

I can use archaeological evidence to draw conclusions about what life was like in the Shang Dynasty and present my findings.

I can describe how the social hierarchy of the Shang Dynasty was organised and what life was like for different people.

I can design and create an oracle bone using clay.

I can prepare and cook a dish to celebrate Chinese New Year.