



AT WATER PRIMARY WE:

- PROVIDE A GOOD EXAMPLE AND BE A POSITIVE ROLE MODEL.
- TREAT ALL CHILDREN EQUALLY, NEVER BUILD A SPECIAL RELATIONSHIP OR FAVOUR A PARTICULAR CHILD ABOVE OTHERS.
- ENSURE WHEN WORKING WITH INDIVIDUAL CHILDREN THAT YOU ARE VISIBLE TO OTHERS.
- DO NOT PHOTOGRAPH CHILDREN (UNLESS EXPRESS PERMISSION HAS BEEN SOUGHT AND GRANTED) OR EXCHANGE ANY PERSONAL INFORMATION.
- DO NOT RECEIVE OR GIVE GIFTS UNLESS ARRANGED THROUGH THE SCHOOL.
- ONLY TOUCH CHILDREN FOR PROFESSIONAL REASONS AND WHEN THIS IS NECESSARY AND APPROPRIATE FOR THE CHILD'S WELL-BEING AND SAFETY.
- NEVER ENGAGE ONLINE WITH CHILDREN AND DO NOT GIVE OUT ANY CONTACT DETAILS

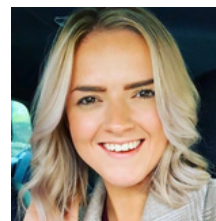
ALLEGATIONS

- ANY ALLEGATION SHOULD BE REPORTED IMMEDIATELY TO THE HEADTEACHER OR DSL.
- IF THE CONCERNS ARE ABOUT THE HEADTEACHER, PLEASE INFORM THE CHAIR OF GOVERNORS OR ANY OTHER NOMINATED SAFEGUARDING TEACHER/GOVERNOR.

WHO TO SPEAK TO IF YOU HAVE ANY CONCERNS.



ELIZABETH MCKAY
HEADTEACHER
DSL



JEN EDINGTON
SENDCO
BACK UP DSL



REBECCA SCHOFIELD
BACK UP DSL



TRACY CUTHBERTSON
CHAIR OF GOVERNORS

EVERYONE HAS A RESPONSIBILITY TO MAKE SURE THAT CHILDREN WITHIN WATER PRIMARY SCHOOL ARE SAFE, AS 'EVERY CHILD MATTERS'.

PLEASE DO NOT;

- DECIDE TO DO NOTHING.
- LEAVE THE PREMISES WITHOUT TELLING ANYONE.



Keeping children safe is everyone's responsibility





VOLUNTEERS' / VISITORS' RESPONSIBILITIES



CONCERNED ABOUT A CHILD?



DISCLOSURES OF ABUSE FROM A CHILD.



EVERYONE WHO COMES INTO CONTACT WITH CHILDREN, WHETHER PAID OR VOLUNTARY ARE RESPONSIBLE FOR THEIR OWN ACTIONS AND BEHAVIOUR. YOU SHOULD AVOID ANY CONTACT WHICH WOULD LEAD ANY REASONABLE PERSON TO QUESTION YOUR MOTIVATION AND INTENTION. AT WATER PRIMARY SCHOOL WE ALL HAVE A DUTY TO SAFEGUARD AND PROMOTE THE WELFARE OF ALL OUR CHILDREN.

PLEASE FOLLOW OUR CODE OF CONDUCT:

- ✓ Do treat everyone with respect;
- ✓ Do provide an example you wish others to follow;
- ✓ Do plan activities so that they may involve more than one person or at least in the sight of others;
- ✓ Do respect a child's right to personal privacy;
- ✓ Do allow children the facility to identify behaviour they feel uncomfortable with;
- ✓ Do remember that someone else may misinterpret your actions however well intentioned;
- ✓ Do not play physical games, make inappropriate comments or have inappropriate banter with children;
- ✓ Do not jump to conclusions without checking facts;
- ✓ Do not believe it could not happen to you... it could!

ABUSE (PHYSICAL, SEXUAL, EMOTIONAL) OR NEGLECT CAN HAVE A DAMAGING EFFECT UPON A CHILD'S HEALTH, EDUCATION, ATTAINMENT AND EMOTIONAL WELLBEING. CHANGES IN A CHILD'S BEHAVIOUR MAY NOT NECESSARILY INDICATE A CHILD IS SUFFERING ABUSE OR NEGLECT. HOWEVER, IF WHILST WORKING WITH A CHILD YOU BECOME CONCERNED, PLEASE REPORT THESE CONCERNS TO THE CLASS TEACHER IMMEDIATELY.

IT COULD HAPPEN HERE!



WHILST THIS CAN BE AN ALARMING SITUATION, IT IS IMPORTANT THAT YOU KNOW WHAT TO DO IN SUCH AN EVENTUALITY.

- STAY CALM AND CONTROLLED; LISTEN TO WHAT IS SAID WITHOUT SHOWING SHOCK OR DISBELIEF.
- ACCEPT WHAT IS BEING SAID.
 - ALLOW THE CHILD TO TALK FREELY, LISTEN RATHER THAN DIRECT BY ASKING QUESTIONS.
 - REASSURE BUT DO NOT MAKE PROMISES YOU CANNOT KEEP.
 - EXPLAIN THAT YOU WILL TALK TO THEIR TEACHER / HEADTEACHER SO THAT THEY CAN HELP.
 - DO NOT ASK LEADING QUESTIONS OR INTERROGATE.
 - STRESS THAT TALKING WAS THE RIGHT THING TO DO.
 - RECORD DETAILS IMMEDIATELY AND ATTEMPT TO USE THE EXACT WORDS OR PHRASES USED BY THE CHILD; THIS SHOULD BE UPLOADED ONTO CPOMS.
 - IMMEDIATELY REPORT YOUR CONCERNS AND GIVE ANY WRITTEN INFORMATION TO THE DESIGNATED SAFEGUARDING LEAD OR DEPUTY.
 - BE AWARE OF YOUR FEELINGS ABOUT ABUSE AND FIND SOMEONE TO SHARE YOUR FEELINGS WITH.
 - IT IS IMPORTANT TO REMEMBER THAT CHILDREN'S DETAILS MUST REMAIN CONFIDENTIAL AND WITHIN SCHOOL.