



Reading at Water Primary



What we do and why!

Phonics: Early Reading

At Water Primary, we use Red Rose Letters and Sounds synthetic phonics programme to deliver the teaching requirements of the reading National Curriculum for Key Stage 1. In reception and year 1, all children participate in daily phonics sessions delivered to the whole class. During these lessons, speaking, listening and spelling activities that are matched to the children's developing needs are taught.

We draw upon observations and continuous assessment to ensure our children are stretched and challenged. Children are identified early if they may need additional support. Different phases are worked through learning and developing phonological knowledge and understanding. The opportunity to apply their growing knowledge in daily guided reading sessions is continued at home through carefully chosen home reading books.

From reception, phase two begins, and this is where decodable books are sent home for children to practise their phonic blending. Children will have books changed by an adult in school.

Benefits of Learning Phonics

1. ENHANCES EARLY LITERACY SKILLS
2. HELPS WITH SPEECH AND LANGUAGE DEVELOPMENT
3. GIVES THEM A HEAD START AT SCHOOL
4. HELPS WITH BARRIERS TO LEARNING
5. THEY CAN ACCESS THE CURRICULUM INDEPENDENTLY



Home Reading at Water Primary



What we do and why!

All children at Water Primary School have a home reading book. At EYFS and Key Stage 1 each book is closely matched to the child's current phonics phase and is fully decodable. Some children in Lower Key Stage 2 may access fully decodable reading books to embed their phonic knowledge. After a child completes a reading book it is changed and added to the child's reading record in school. As children become fluent readers, we expect children to build on their fluency by choosing books from a wider range of sources. Fluent readers may choose books from the school library.

Helpful questions to ask children when reading

Children's understanding of what they have read is the key to success and enjoyment of reading. It allows children to challenge ideas, collect a wider range of vocabulary and become creative writers as they use the language they have acquired to improve their writing. You will find reading bookmarks for each year group attached to this page. Whilst reading with your child you could choose one question from each section. This will check that your child understands what they are reading.



Guided Reading/ Whole Class Reading

What we do and why!

Reading is fundamental at Water Primary School. It is the foundation for all subjects and to ensure children make progress across the whole curriculum.

Small Group/Guided Reading

EYFS and KS1 follow a reading workshop timetable for guided reading. Books are chosen to challenge children in fluency of reading as well as linking to phonics taught in both year groups. At the start of the year, children in Year 2 will take part in small-group reading workshops to help build confidence and fluency. As their reading skills develop, they will gradually move into larger group or whole-class reading sessions.

KS2 children follow a **Whole Class Reading** approach. Teachers plan sessions around a text: texts have been chosen to encourage discussion, comprehension, further fluency and to also develop vocabulary and language.

Teachers ensure they plan reading sessions to develop 6 key reading skills focussing on:

V = VOCABULARLY

I = INFERENCE

P = PREDICTION

E = EXPLANATION

R = RETRIEVAL

S = SUMMARISE