

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Sept 2 nd – Oct 22 nd	Nov 3 rd – Dec 19 th	Jan 5 th – Feb 13 th	Feb 23 rd – Mar 27 th	Apr 13 th – May 22 nd	Jun 3 rd – Jul 20 th
	8 weeks (- Mon, Thur and Fri)	7 weeks	6 weeks	5 weeks	6 weeks (- Mon)	7 weeks (-Mon, Tue + last day Mon)
Now Press Play	PSHE – We are all different Science – Autumn Science - humans Traditional Tales – Nursery Rhymes History - Toys	Science – Animals RE – Christmas Story History – Guy Fawkes	Science – Winter Science – Everyday materials Science – Seasons Science - Weather	Science – Spring English – Traditional Tales (x5 to choose from)	Science – Plants Geography – On safari Geography – On the farm	Science – Summer Geography - Transport
English	<u>Harry the Happy Mouse</u> <u>Poetry</u> Poetry, songs and rhymes <u>Narrative</u> – Story with a familiar setting <u>Non-Fiction</u> – Information text	<u>LCC – Talk One</u> <u>Supertato</u> <u>Narrative</u> Stories on a theme <u>Non-Fiction</u> Instructions	<u>Fire! Fire!</u> <u>Poetry</u> Poems on a theme <u>Narrative</u> Repetitive patterned stories <u>Non-Fiction</u> Range of non-fiction texts	<u>LCC – Talk One</u> <u>Peter Rabbit</u> <u>Poetry</u> Traditional Rhymes <u>Narrative</u> Classic stories <u>Non-Fiction</u> Biography – Author focus	<u>Family Album</u> <u>Narrative</u> Traditional Tales <u>Non-Fiction</u> Recounts	<u>LCC – Talk One</u> <u>How to Train a Train</u> <u>Poetry</u> Traditional songs and rhymes <u>Narrative</u> Stories with a familiar setting <u>Non-Fiction</u> Information, instructions and persuasion
Phonics - R	1 – phase 1 2 – phase 1 3 – s a t 4 – p i n 5 – m d g 6 – consolidate 7 – o c k – the 8 – ck e u – I to	1 – r h b – no go 2 – consolidate - into 3 – f ff l 4 – ll ss 5 – f ff l ll ss 6 – consolidate 7 – consolidate	1 – j v w – he she 2 – x y z zz – we me be 3 – qu ch sh – was my 4 – th th ng – you they 5 – consolidate 6 – ai ee – her all	1 – igh oa - are 2 – oo oo 3 – ar or 4 – consolidate 5 – ur ow	1 – oi ear 2 – air ure er 3 – consolidate 4 – consolidate 5 – consolidate 6 – consolidate	1 – CVCC CCV – said so have like 2 – CCVC CCVCC – some come were there 3 – CCCVC CCCVCC – little do one when 4 – polysyllabic – out what it's
Phonics – Year 1	Consolidate phase 3 and 4 1 – ay, ou, ie, ea 2 – oy, ir, ue, ue, aw	6 – i, o, o, c, g 7 – u, ow, ie, ea 8 – er, ch, ch, a, a 9 – e, y, y, ou, ou	12 – oo, ew, u-e, ue, ui 13 – ai, ay, a-e, a, ey, eigh, ea 14 – igh, ie, i-e, y, i	17 – ar, a, al, u, oo, oul	22 – le, al, se, ze, s, si 23 – kn, gn, wr 24 – g, ge, dge, c, se, ce, sc, st	

	3 – wh, ph, ew, ew 4 – oe, au, a-e, e-e 5 – i-e, o-e, u-e, u-e 3 days consolidate	10 - ee, ea, ie, e-e, y, e, ey 11 - ee, ea, ie, e-e, y, e, ey 1 week consolidate	15 – oa, ow, oe, o-e, o, ol, oul 16 - ow, ou, ough, oi,oy 1 week consolidate	18 – or, aw, au, oor, ore, al. our, oar, augh, ough 19 – ur, ir, er, or, ear 20 – ear, eer, ere 21 – air, ear, are, ere	25 – ch, ti, ssi, si, ci, s, ss, ce 26 – mb, ve, tch, ture	
Maths – R Power maths	<u>Unit 1</u> – Numbers to 5 – 3 weeks <u>Unit 2</u> – Comparing groups within 5 – 2 weeks	<u>Unit 3</u> – 3D and 2D shapes – 2 weeks <u>Unit 4</u> – change within 5 – 2 weeks <u>Unit 5</u> – Number bonds within 5 – 1 week <u>Unit 6</u> – space – 1 week	<u>Unit 7</u> – Numbers within 10 – 2 weeks <u>Unit 8</u> – comparing numbers within 10 1 week <u>Unit 9</u> – Addition to 10 – 1 week <u>Unit 10</u> – Length, height and weight – 2 weeks	<u>Unit 11</u> – Number bonds to 10 – 2 weeks <u>Unit 12</u> – Subtraction – 1 week <u>Unit 13</u> – Exploring patterns – 2 weeks	<u>Unit 14</u> – Counting on and counting back – 2 weeks <u>Unit 15</u> – Numbers to 20 – 1 week <u>Unit 16</u> – Numerical patterns – 2 weeks	<u>Unit 16</u> – Numerical patterns cont. – 1 week <u>Unit 17</u> – Shape – 1 week <u>Unit 18</u> – measure – 1 week <u>Unit 19</u> – sorting – 1 week Unit 20 – time – 1 week
Maths – Year 1 Power maths	<u>Unit 1</u> – Numbers to 10 - 15 days <u>Unit 2</u> – Part-whole within 10 - 8 days	<u>Unit 3</u> – Addition within 10 - 5 days <u>Unit 4</u> – Subtraction within 10 – 9 days <u>Unit 5</u> – 2D and 3D shapes - 6 days	<u>Unit 6</u> – Numbers to 20 - 13 days <u>Unit 7</u> – Addition and subtraction within 20 - 13 days	<u>Unit 8</u> – Numbers to 50 - 8 days <u>Unit 9</u> – Introducing length and height - 5 days <u>Unit 10</u> – Introducing mass and capacity - 8 days	<u>Unit 11</u> – Multiplication and division - 10 days <u>Unit 12</u> – Fractions 5 days <u>Unit 13</u> – Position and direction 6 days	<u>Unit 14</u> – Numbers to 100 - 7 days <u>Unit 15</u> – Money 4 days <u>Unit 16</u> – Time 6 days
Science	<u>Animals including humans</u>	<u>Animals including Humans</u>	<u>Everyday Materials</u>	<u>Everyday Materials</u>	<u>Plants</u>	<u>Plants</u>
Scientific enquiry	Research	Pattern Seeking	Problem Solving	Comparative/Fair Testing	Observation Over Time	Identifying, Grouping and Classifying
Seasonal Change	Seasonal change to be covered throughout the year					
Geography	<u>Our Local Area</u> <u>Enquiry Question:</u> What are the features of my local area?		<u>Weather and Seasons</u> <u>Enquiry Question:</u> How is the weather different across the year?		<u>Coasts and Seasides</u> <u>Enquiry Question:</u> What is it like to live by the coast?	

History	Toys					
Art/DT	Art and Design Year 1 (6 lessons) <u>Drawing: exploring line and shape</u>	Design and Technology Year 1 (4 lessons) <u>Mechanisms: Moving Story Book</u>	Art and Design Year 2 (6 lessons) <u>Painting and Mixed Media: Life in colour</u>	Design and Technology Year 1 (5 lessons) <u>Structures: Stable Structures</u>	Art and Design Year 1 (5 lessons) <u>Craft and Design: woven wonders</u>	Design and Technology Year 2 (4 lessons) <u>Cooking and Nutrition: Balanced Diet</u>
Computing	Computing Systems and Networks IT Around Us	Creating Media Digital Photography	Programming A Robot Algorithms	Data and Information Pictograms	Creating Media Digital Music	Programming B Programming quizzes
PSHE - Reception	Growing and Changing Seasons Life stages - plants, animals, humans Life Stages: Human life stage - who will I be? Where do babies come from? Getting bigger Me and my body - girls and boys	Keeping Safe What's safe to go onto my body Keeping Myself Safe - What's safe to go into my body (including medicines) Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe	Me and My Relationships All about me What makes me special Me and my special people Who can help me? My feelings My feelings (2)	Rights and Respect Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money (1): recognising, spending, using	Valuing Difference I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend	Being my Best Bouncing back when things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good night's sleep
PSHE – Year 1	Growing and Changing Healthy me Then and now Taking care of a baby Who can help? (2) Surprises and secrets Keeping privates private	Keeping Safe Super sleep Who can help? (1) Good or bad touches? Sharing pictures What could Harold do? Harold loses Geoffrey	Me and My Relationships Why we have classroom rules How are you listening? Thinking about feelings Our feelings Feelings and bodies	Rights and Respect Harold has a bad day Around and about the school Taking care of something Harold's money How should we look after our money?	Valuing Difference Same or different? Unkind, tease or bully? Harold's school rules It's not fair! Who are our special people? Our special people balloons	Being my Best I can eat a rainbow Eat well Harold's wash and brush up Catch it! Bin it! Kill it! Harold learns to ride his bike Pass on the praise!

			Good friends			
RE How do we respond to the things that really matter?	<u>Christianity (God)</u> Creation Care for the planet Harvest	<u>Christianity (Jesus)</u> Jesus as the light of the World Symbolism of light Advent and Christmas Celebrations	<u>Hindu Dharma</u> Devotion Worship in the home and temple	<u>Islam</u> Submission and gratitude Prayer	<u>Christianity (church)</u> Worship The church Use of symbols	<u>Judaism</u> Moses Ten Commandments The Sabbath
PE	EYFS – Fundamental Movement Skills EYFS – FMS – How to catch a star	KS1 – Y1 – Baseline unit – Lost and Found KS1 – Y1 – FMS – Rolling a ball	KS1 – Y1 – Gymnastics Activities Core Task 1 KS1 – Y1 Dance – Toy Story	EYFS – FMS – Hungry Caterpillar KS1 – Y1 Athletics	EYFS – FMS – Mini Beasts KS1 – Y1 – FMS – Underarm throw	KS1 – FMS – Supertato KS1 – Y1 – FMS Catching and bouncing a ball
Music	My Musical Heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning to Listen	Glockenspiel	Let's Perform Together!