

English and Literacy

Home Learning Read and Respond Units

Year 5 - Week 2



Week Two					
Year 5	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Focus theme: Deadly Creatures</p> <p>This week will explore deadly creatures from around the world (whilst sitting in the comfort of your own home!)</p> <p>By the end of the week, not only will you know lots about some deadly creatures, you will have also created your own!</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p>	<p>Read the following extract from <i>'Deadly Factbook: Mammals'</i> by Steve Backshall:</p> <p>https://www.lovereadin.g4kids.co.uk/search?s=deedly+mammals</p> <p>Write three sentences to describe each of the five animals you have read about. Try to include some of the descriptive words used in the text, such as <i>'sublime sense of smell'</i> (used to describe the polar bear).</p> <p>Choose your favourite animal that you have read about today and create a fact file about it.</p>	<p>Read and watch about these deadly animals. For each animal, jot down any words or phrases that grab your attention as you go:</p> <p><u>The King Cobra:</u> Watch: https://www.youtube.com/watch?v=SCNjXnYBVI Read: https://www.dkfindout.com/uk/animals-and-nature/reptiles/cobras/</p> <p><u>The Blue-ringed Octopus:</u> Watch: https://www.youtube.com/watch?v=om9iq4mo9fl Read: https://www.dkfindout.com/uk/animals-and-nature/squid-snails-and-shellfish/blue-ringed-octopus/</p>	<p>Read the following two extracts about snakes, making a note of any key words or phrases used:</p> <p><i>'Predators'</i> By Steve Backshall: https://www.lovereadin.g4kids.co.uk/book/8563/Predators-by-Steve-Backshall.html</p> <p><i>'100 Most Feared Creatures'</i> by Anna Claybourne: https://www.lovereadin.g4kids.co.uk/book/13030/100-Most-Feared-Creatures-by-Anna-Claybourne.html</p> <p>Now watch <i>'Iguana vs Snakes'</i> scene taken from Planet Earth II: https://www.youtube.com/watch?v=Rv9hn4IGofM</p> <p>Imagine you are the</p>	<p>Based on all you have read so far this week, design your own deadly creature.</p> <p>This could be a hybrid of your favourite deadly creatures such as a cobra snake and a tiger combined or a completely new creature.</p> <p>Give a name for your deadly creature and draw a picture of it – labelling the key 'deadly' features around the image.</p> <p>Write a few sentences to describe your creature explaining why it is so deadly.</p>	<p>Create a fact file page about the deadly creature you designed yesterday.</p> <p>Think about ensuring you have answered key questions for your reader such as; <i>Where does it live? What makes it deadly? What does it eat? Where and how does it hunt?</i></p> <p>You may wish to use these examples (on pages 5 and 6) to help you with your layout from <i>'Lesser Spotted Animals'</i> by Martin Brown. https://www.lovereadin.g4kids.co.uk/book/13926/Lesser-Spotted-Animals-by-Martin-Brown.html</p> <p>If possible, you could also film a 'Deadly 60' video about your new</p>

		<p><u>The Honey Badger:</u> Watch: https://www.youtube.com/watch?v=mrFboy3TfiE Read: https://www.dkfindout.com/uk/animals-and-nature/badgers/honey-badger/</p> <p>Based on what you have learnt, create a quiz for a family member, adult or teacher to answer. An example of a quiz based on deadly animals can be found here: https://www.bbc.co.uk/cbbc/quizzes/deadly-60-felines-and-fangs-quiz</p>	<p>new ‘David Attenborough’ or ‘Steve Backshall’ and have been asked to narrate this scene (be the voice-over for the scene).</p> <p>Write the narrative you would say to accompany this scene. Try to include lots of facts about snakes using the key words and phrases you have jotted down.</p> <p>You may wish to read aloud your voice over to a family member and, if possible, record it to send to your teacher!</p>		<p>creature – imagine you are Steve Backshall on the hunt for your deadly creature. Explain to the audience what you are hunting – giving them key facts whilst you are on the search.</p>
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Additional activities:

Create a set of Top Trump cards for the animals you have read about. If you choose snakes, this text would be perfect to support:

<https://www.lovereading4kids.co.uk/book/13030/100-Most-Feared-Creatures-by-Anna-Claybourne.html>. An example of what your Top Trumps may look like can be found here: <https://www.nda-toys.com/images/wholesale/top-trumps-snakes-wholesale-20585.jpg>

Explore the Deadly 60 website further <https://www.bbc.co.uk/cbbc/shows/deadly-60> reading and watching about other deadly creatures around the world.

Explore this poem about crocodiles <https://childrens.poetryarchive.org/poem/crick-crack-crocodile/> and this one about walking with an iguana! <https://childrens.poetryarchive.org/poem/walking-with-my-iguana/> Consider performing one of these poems aloud. Record your best performance and do a show for your family!

Steve Backshall has written a few novels too. Here is the opening chapters of his first novel '*Tiger Wars*' for you to read and enjoy: <https://www.lovereadings4kids.co.uk/book/10121/Tiger-Wars-by-Steve-Backshall.html>